

Fiscal Unit/Academic Org English - D0537
Administering College/Academic Group Arts and Sciences
Co-administering College/Academic Group
Semester Conversion Designation New Program/Plan
Proposed Program/Plan Name Medical Humanities
Type of Program/Plan Undergraduate minor
Program/Plan Code Abbreviation
Proposed Degree Title

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				15	
Required credit hours offered by the unit	Minimum			0	
	Maximum			15	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			15	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			3	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students exhibit understanding of critical perspectives on medicine not only as a body of technical and scientific knowledge, but also as a cultural process.
- Students demonstrate knowledge of social and cultural issues of health, illness, and medical care.
- Students demonstrate the ability to navigate increasingly complex political, economic, social, ethical and humanistic issues surrounding health care.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Concurrence Letter COPH (11-5-14).pdf: Concurrence COPH
(Support/Concurrence Letters. Owner: Lowry, Debra Susan)
- Concurrence-English 4410.pdf: Concurrence Psychology
(Support/Concurrence Letters. Owner: Lowry, Debra Susan)
- Minor in Health Medicine and Culture concurrence.pdf: Concurrence Comp Studies
(Support/Concurrence Letters. Owner: Lowry, Debra Susan)
- Letter of Concurrence from Disability Studies.docx: Concurrence Disability Studies
(Support/Concurrence Letters. Owner: Lowry, Debra Susan)
- Undergrad minor letter for Phelan J_1 15 2015.docx: Concurrence COM
(Support/Concurrence Letters. Owner: Lowry, Debra Susan)
- Medical Humanities Minor Advising Sheet 3-16-15.docx: Advising Sheet
(Semester Advising Sheet(s). Owner: Lowry, Debra Susan)
- Medical Humanities minor 4-30-15.docx: Program Proposal
(Program Proposal. Owner: Lowry, Debra Susan)
- UGSC Course Proposal English 4410 Healthcare Experiences - Observing, Reading, Writing -- Revised 2.docx: Syllabus - New Course
(Other Supporting Documentation. Owner: Lowry, Debra Susan)

Comments

- Dear Garrett and Bernadette,

I've updated the attached documents to reflect the title change of this minor to "Medical Humanities." *(by Lowry, Debra Susan on 05/11/2015 10:07 AM)*
- Debra: Our understanding from Jim Phelan is that the title of the minor has been changed to "Medical Humanities." (Please check with him if there is still any misunderstanding.) The information on the form and in all the docs should refer to the final title.

I will go ahead and advance 4410 and change the name of the minor on the course description (since the old minor name is still on that form in curriculum.osu.edu). *(by Vankeerbergen, Bernadette Chantal on 05/08/2015 04:07 PM)*
- See email sent 5/21/14 and exchanges between Drs Phalen and Fink. *(by Heysel, Garrett Robert on 05/21/2014 03:09 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Lowry, Debra Susan	05/15/2014 03:33 PM	Submitted for Approval
Approved	Lowry, Debra Susan	05/15/2014 03:34 PM	Unit Approval
Revision Requested	Heysel, Garrett Robert	05/21/2014 03:09 PM	College Approval
Submitted	Lowry, Debra Susan	11/10/2014 11:35 AM	Submitted for Approval
Approved	Lowry, Debra Susan	11/10/2014 11:35 AM	Unit Approval
Revision Requested	Heysel, Garrett Robert	11/10/2014 01:27 PM	College Approval
Submitted	Lowry, Debra Susan	11/17/2014 02:47 PM	Submitted for Approval
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Submitted	Lowry, Debra Susan	01/23/2015 01:41 PM	Submitted for Approval
Approved	Lowry, Debra Susan	01/23/2015 01:56 PM	Unit Approval
Approved	Heysel, Garrett Robert	01/30/2015 09:45 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/10/2015 09:21 AM	ASCCAO Approval
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Approved	Heysel, Garrett Robert	02/10/2015 06:23 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/20/2015 02:50 PM	ASCCAO Approval
Submitted	Lowry, Debra Susan	05/01/2015 01:16 PM	Submitted for Approval
Approved	Lowry, Debra Susan	05/01/2015 01:16 PM	Unit Approval
Approved	Heysel, Garrett Robert	05/01/2015 07:37 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	05/08/2015 04:12 PM	ASCCAO Approval
Submitted	Lowry, Debra Susan	05/12/2015 02:01 PM	Submitted for Approval
Approved	Lowry, Debra Susan	05/12/2015 02:06 PM	Unit Approval
Approved	Williams, Valarie Lucille	05/20/2015 12:36 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole	05/20/2015 12:36 PM	ASCCAO Approval

1. Required Information

Name of proposed minor: Medical Humanities

Proposed implementation date: Fall 2015

Academic units responsible for administering the minor program: The Department of English

2. Rationale

Rationale/Purpose

The Medical Humanities interdisciplinary minor is designed to support undergraduate students' learning about the social and cultural contexts of health, illness and medical care. The minor draws on a wide range of fields (Anthropology, Classics, Comparative Studies, Communication Studies, English, History, Philosophy, Psychology, Public Health, Sociology, and Women's, Gender and Sexuality Studies) for courses that allow students to understand health, illness, and care not only as issues rooted in technical and scientific knowledge but also as issues with significant social and cultural dimensions. Such understanding is vital for the next generations of health care providers, administrators and consumers, as OSU has recognized by creating the Health and Wellness Discovery Theme. Our students will have to navigate increasingly complex political, economic, social, ethical and humanistic issues surrounding healthcare. The minor will benefit students seeking to do graduate work in fields related to the health professions, those seeking careers in the health professions immediately after graduation, and those seeking to expand their awareness of issues in health care as part of their undergraduate education. We expect that the minor will also facilitate collaborations among faculty across the humanities, social sciences and health sciences.

Impetus for the proposal

OSU has a large number of faculty who teach about health, illness, and care from their own disciplinary perspectives. Many of these faculty came together for the April 2013 Conference on Narrative Medicine in the Twenty-First Century, which attracted scholars not only from the College of Arts and Sciences, but also from the Colleges of Medicine and Public Health. A core faculty group wishes to build on the recognition of OSU's potential for strong interdisciplinary work on the study of medicine in social and cultural contexts. Susan C. Lawrence, a recent hire in the history of medicine from the University of Nebraska-Lincoln was instrumental in enhancing an extant Program in Humanities in Medicine at UNL, and in building an 18 credit hour minor that went from 0 students in 2008 to 163 students in 2013. Similar undergraduate programs and minors have developed over the past twenty years, including a major in Health and Societies at the University of Pennsylvania and a major in Medicine, Health, and Society at Vanderbilt University. This is a rapidly growing area for undergraduate development.

Unique characteristics and resources for OSU

OSU has several resources that make this minor especially timely. Project Narrative, the Humanities Institute (to which we submitted a successful proposal for a working group in

Narrative Medicine), the Medical Heritage Center, the new Center for Bioethics in the College of Medicine, and a strong Disability Studies program all point to increasing faculty interest in understanding health and medicine from a range of disciplinary perspectives. There are many faculty in the humanities and social sciences already offering courses dealing with health and medicine in cultural contexts. The key question is not why we should have this minor, but why we do not yet offer it.

Benefits for students, the institution, the region and the state

From a programmatic perspective, we envision a high demand for this minor because the national MCAT exam is set to change in 2015 to include more content on the social and behavioral aspects of medicine, along with the traditional content in the hard sciences. Pre-health professions students will also benefit from having a Medical Humanities minor listed on their transcripts. Students preparing for graduate school in the humanities and social sciences, or careers in health care broadly defined, will also benefit from having a significant interdisciplinary minor as part of their undergraduate education. OSU will benefit, as this minor will be attractive to applicants intent on studying medicine. OSU will also benefit as faculty across the humanities and social sciences find opportunities for collaborative research and interdisciplinary teaching, including ties with the new Center for Bioethics in the College of Medicine, as OSU pursues the Health and Wellness Discovery Theme. In the long term, we envision coordination with other colleges and universities in Ohio who offer, or who wish to offer, similar programs for their students. Finally, a new course planned for the minor will guide students towards health-related volunteer work in the community that is shaped by classroom work and individual reflection on the humanistic aspects of health care. We hope that this class will inspire students to continue serving the community from informed and thoughtful perspectives. We aspire to educate students to be well prepared citizens in a future where Ohioans will have to deal with both the opportunities and challenges of 21st century medicine.

3. Relation of Proposed Minor to Existing Majors and Minor

“Medical Humanities” does not duplicate any current majors or minors. Precisely because it brings different disciplinary lenses from the humanities and social sciences to the science of medicine, it is a unique curricular initiative: none of the disciplines it draws from (English, Comparative Studies, History, Psychology, Sociology, Anthropology, and so on) puts medicine and medical science at the center of its major program, and those science disciplines that are more directly relevant to medicine and medical science do not use the lenses of the humanities and social sciences. The one program that comes close to what we are proposing is the minor in Disability Studies. Our scope is broader and includes many more electives than the DS minor does. We have obtained a letter of concurrence from Amy Shuman, the Director of Disability Studies, and we have included some disability studies courses as electives in the minor.

4. Student Enrollment

We envision a strong initial crop of minors as several pre-med and humanities students have asked when the minor would be implemented and indicated they would formally declare a minor as soon as it is available. If approved by spring 2015, and we are able to get the word out to pre-

health advisors, we expect an initial group of 50-75 students. We imagine a total of approximately 200 minors within two to three years.

5. Curricular Requirements

- ASC minor advising sheet (see Appendix)
- List the courses (department, title, credit hours, description) which constitute the requirements and other components of the minor.

New Courses

ENGLISH 4410: Healthcare Experiences: Observing, Reading, and Writing – 3 Credit hours; Students add a selection of readings and regular writing to volunteer and/or shadowing in a health care setting. Prereq: Nine completed credit hours for the minor, or permission of instructor.

Courses Already in Place

Required Foundational Courses (students choose one)

CLASSICS 2204: Medicine in the Ancient World – 3 Credit hours; An introduction to the theory and practice of medicine in ancient Greece and Rome.

CMPSTD 3645: Cultures of Medicine – 3 Credit hours; Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes; medicine as art and science. Prereq: English 1110.

ENGLISH 3361: Narrative and Medicine – 3 Credit hours; Study of fictional and nonfictional narratives offering diverse perspectives on such medical issues as illness, aging, treatment, health and healing, and doctor-patient relationships. Prereq: 1110.01.

HISTORY 2705: History of Medicine in Western Society – 3 Credit hours; Explores the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present.

Electives

ANTHROP 3302: Intro to Medical Anthropology – 3 Credit hours; Relationship of anthropology to the art and science of medicine. Prereq: 2220 (200) and 2202 (202), or permission of instructor.

ANTHROP 3305: Intro to Forensic Anthropology – 3 Credit hours; An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains.

ANTHROP 3411: Human Ecological Adaptations – 3 Credit hours; A study of the interactive relationships between humans and their environments, past and present, with a focus on human biology. Prereq: 2200, or permission of instructor.

ANTHROP 4597.02: Women, Culture and Development – 3 Credit hours; An analysis of the dramatic changes occurring in women's lives in response to development and modernization; developing and developed countries contrasted.

ANTHROP 5600: Advanced Medical Anthropology: Evolutionary Medicine – 3 Credit hours; Biomedical and biosocial influences on problems of human health throughout the world, focusing upon the evolutionary implications of those problems.

ANTHROP 5602: Advanced Medical Anthropology: Global Perspectives on Women's Health – 3 Credit hours; A cross-cultural comparison of the political, economic, social, and biological issues surrounding women's health. Prereq: 2200, or permission of instructor.

ANTHROP 5615: Evolutionary Perspectives on Human Behavior – 3 Credit hours; Advanced survey of contemporary evolutionary theories of human behavior and culture and their relevance to the broader discipline. Prereq: 2200 and 2202, and 10 additional cr hrs in Anthrop; or permission of instructor.

ANTHROP 5621: Special Topics in Cultural Anthropology: The Anthropology of Women – 3 Credit hours; Anthropology of women. Prereq: 2202 or equiv, or permission of instructor.

ANTHROP 5642: Special Topics in Physical Anthropology: Growth and Development – 3 Credit hours; Growth and development. Prereq: 2200 or equiv, or permission of instructor.

CLASSICS 2204: Medicine in the Ancient World – 3 Credit hours; An introduction to the theory and practice of medicine in ancient Greece and Rome.

COMM 4736: Health Communication in Interpersonal Contexts – 3 Credit hours; Study of communication relevant to health care in various face-to-face contexts.

COMM 4737: Health Communication in Mass Mediated Contexts – 3 Credit hours; Overview of theory and research related to the role of mass media as they affect the public's health behavior.

COMM 4738: Health Communication and New Media – 3 Credit hours; Focuses on the current and future uses of technology in health communication with an emphasis on technology in both patient-provider relationships and health campaigns.

CMPSTD 2340: Introduction to Cultures of Science and Technology – 3 Credit hours; Critical analysis of the multiple relations of science to society, with emphasis on knowledge, power, authority, values, and ethics. Prereq: English 1110.

CMPSTD 3645: Cultures of Medicine – 3 Credit hours; Humanistic, scientific, and clinical perspectives on medical issues; literary uses of medical themes; medicine as art and science. Prereq: English 1110.

CMPSTD 4845: Gender, Sexuality, and Science – 3 Credit hours; Examination of relations between gender and science; topics include gendering of "science" and "nature," biological theories of sexual inequality, feminist critiques of science and technology. Prereq: One course in CompStd or WGSSt, or Grad standing, or permission of instructor.

ENGLISH 2277: Introduction to Disability Studies – 3 Credit hours; Foundational concepts and issues in disability studies; introduction to the sociopolitical models of disability. Prereq: 1110.01.

ENGLISH 3361: Narrative and Medicine – 3 Credit hours; Study of fictional and nonfictional narratives offering diverse perspectives on such medical issues as illness, aging, treatment, health and healing, and doctor-patient relationships. Prereq: 1110.01.

ENGLISH4597.01: The Disability Experience in the Contemporary World – 3 Credit hours; Global, national, and local issues of disability in the contemporary world; interdisciplinary approach combines historical, literary, philosophical, scientific, and service-oriented analysis of experience of disability. Prereq: 1110.01, and Jr or Sr standing.

HTHRHSC 2530: The Evolving Art and Science of Medicine – 3 Credit hours; An analysis of the concepts of health and healing, coupled with an examination of historical developments that have impacted the art and science of the practice of medicine.

HISTORY 2066: History of Medicine in Film – 3 Credit hours; Examines what popular films tell us about the cultural images of physicians and medicine in American society over the last 75 years.

HISTORY 2703: History of Public Health, Medicine and Disease – 3 Credit hours; Survey of the history of public health, disease and medicine in a global context. Sometimes this course is offered in a distance-only format. Prereq or concur: English 1110 or permission of instructor.

HISTORY 2705: History of Medicine in Western Society – 3 Credit hours; Explores the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present.

HISTORY 3701: History of American Medicine – 3 Credit hours; Survey of the history of American medicine from the Colonial period through the twentieth century. Prereq or concur: English 1110, and course work in History at the 2000 level, or permission of instructor.

PHILOS 3341H: Ethical Conflicts in Health Care Research, Policy, and Practice – 3 Credit hours; An interdisciplinary approach to an analysis of central moral dilemmas in health care research, policy, and practice. Prereq: Honors standing; or Jr or Sr standing and permission of department or instructor.

PSYCH 4531: Health Psychology – 3 Credit hours; Introduction to health psychology; health-promoting and health-damaging behaviors; modification of health behaviors; stress and coping;

management of illness; stress management strategies. Prereq: 2220 and 2300.

PSYCH 4572: Psychology of Developmental Disabilities – 3 Credit hours; Overview of developmental disabilities including causes, nature, and psychological characteristics; diagnosis and psychometric assessments; and behavioral, psycho-educational, and biological forms of prevention and intervention. 20-hr off-campus practicum req. Prereq: 2220, 2220H, or 2220E, and 2300.

PSYCH 4597.01: Contemporary World: Aging, Health, and Psychological Functioning in the Modern World – 3 Credit hours; Addresses primary psychological, social, physical and economic changes related to aging and ramifications of these changes. Prereq: 1100, 1100H, or 1100E, and Jr or Sr standing;

PUBHHBP 3510: Role of Behavior in Public Health – 3 Credit hours; Introduction to concepts of health behavior and its role in public health; social determinants of health; applications to selected community health problems and issues.

PUBHLTH 2010: Introduction to Global Public Health – 3 Credit hours; Public health concepts examining the philosophy, purpose, history, organization, functions, and results of public health practices domestically and internationally. Presents the pressing global public health concerns of the 21st century.

SOCIOL 2290: Sociology of Death and Dying – 3 Credit hours; Provides a sociological overview of death and dying, including the demographics of death, social epidemiology, and social meanings of death and dying.

SOCIOL 3597.02: World Population Problems – 3 Credit hours; General introduction to population studies, emphasizing how population growth and structure have caused or aggravated social problems in various countries. Prereq: A general education quantitative reasoning course.

SOCIOL 3630: Medical Sociology – 3 Credit hours; Sociological analysis of the distribution of disease, and the nature of health care institutions, health professions, and the delivery of health care services.

SOCIOL 5450: Sociology of Global Health and Illness – 3 Credit hours; Sociological study of health and illness from a global perspective. Topics include health, illness, and related behaviors; disease processes, correlates of diseases, global efforts to improve health, and comparative health care systems. Prereq: 3 cr hrs in Sociology at 2000-3000 level or above.

SOCIOL 5629: Health Disparities in Social Context – 3 Credit hours; Analysis of the social determinants of health and health disparities with a focus on stratification/inequality. Includes variations in health disparities over the life course. Prereq: 3 cr hrs in Sociology at 2000-3000 level or above.

WGSST 2325: Issues in Women's Health – 3 Credit hours; An interdisciplinary inquiry into the issues affecting women's health and the politics of gender in the medical health care profession.

WGSST 2326: Women and Addiction: A Feminist Perspective – 3 Credit hours; An interdisciplinary feminist focus on addictive consequences of sex-role socialization, substance abuse, addiction in intimate relationships, and eating disorders; consequences of addiction among women.

- Minimum number of credits required for completion of the minor: 15
- Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used: N/A
- Advising: Advising and approval through the ASC advisors who can refer students for additional advising to Susan Lawrence (History), Julia Nelson Hawkins (Classics), James Phelan (English), and Dana Renga (French and Italian).
- Describe additional university resources (including advisors and libraries) that will be required for the new minors: N/A
- Describe the minor as it would appear in the appropriate college bulletin.

The 15 credit hour undergraduate minor in Medical Humanities instructs students about the social and cultural contexts of health, illness, and medical care. The minor offers critical perspectives on medicine not only as a body of technical and scientific knowledge, but also as a cultural process. It will benefit students seeking to do graduate work in fields related to the health professions, those seeking employment in the health professions immediately after graduation, and those seeking to expand their knowledge of issues in health care as part of their undergraduate education.

Courses eligible for credit in the minor are housed in departments such as Anthropology, Classics, Communication, Comparative Studies, English, Health and Rehabilitation Science, History, Philosophy, Psychology, Public Health, Sociology, and Women's, Gender, and Sexuality Studies.

Course Proposal: English 4410, Healthcare Experiences: Observing, Reading, Writing

Catalog Description:

Broad study of contemporary practices in health care in combination with shadowing experiences in health care settings.

Enrollment per Section: 20

Prerequisite: completion of at least 9 credit hours toward the Medical Humanities Minor or permission of instructor

Rationale:

This course is designed as an elective within the interdisciplinary Medical Humanities Minor. The Minor takes health, illness, and medicine as its objects of study and directs students to examine them from the interdisciplinary perspectives offered by the humanities and social sciences. It has the pre-requisite of 9 credit hours within the minor because it is designed to provide a valuable feedback loop between students' practical experiences in a health care setting and their more formal study of contemporary health care practices—both in the course itself and in their previous courses in the Minor. Readings will range from narratives by physicians and patients to social scientific studies of various aspects of contemporary health care and its cultural contexts. Writing assignments will require students to relate their practical experience to the reading.

Practical Matters: Students will volunteer or have a shadowing experience in a hospital, hospice, clinic, or some other institution dedicated to health care for approximately 4 hours per week. The group will meet once per week (for one hour and 50 minutes), to discuss a series of readings about contemporary health care, and to share and reflect on their experiences. With approximately 56 hours of volunteer or shadowing time, 28 hours of in-class time, and another 35-plus hours of reading and writing time, the time commitment meets the standard expectations for a 3 credit course.

Upon approval of the course, faculty involved with the minor will (a) construct a database of possible placements, though we plan to allow students to find placements not on our list; and (b) create and distribute a guide for hosts, which will include items about limitations on hours and appropriate and inappropriate duties, especially when patient care is part of the placement. In addition, the advisors will regularly seek feedback from students and hosts about their respective experiences in order to continually update statements of “best practices” for each party.

Learning Goals:

1. Students demonstrate an understanding of the perspectives of the social sciences and the humanities on our concepts of health, illness and health care.
2. Students make connections between these perspectives and what they observe in their experiences in the health care settings and their more formal study of healthcare in this course and in previous courses in the minor.
3. Students speak and write critically about these perspectives, their experiences, and their interrelationships.

ASSESSMENT

This course will be assessed during its first five years by the core faculty overseeing the interdisciplinary Medical Humanities Minor (from English, History, Comparative Studies, French and Italian, and Classics) in consultation with the Director of Undergraduate Studies. The assessment plan will include the following steps:

- Review of course evaluations (SEI and Discursive) to determine how well the class is fulfilling its goals in the eyes of the students.
- At years 3 and 5 of the assessment, survey of 25 randomly selected students who completed the course at least one year previously to assess its longer term effects.
- Review of a sample of student writing assignments from multiple sections of the course to assess their alignment with the learning outcomes identified above. We will apply a check-list of items related to these outcomes to the sample assignments.
- Throughout the first 5 years, we will closely monitor enrollments to determine whether we need to offer the course more frequently than once per year.

Faculty Interested in Offering the Course

Jim Phelan, English

Christa Teston, English

Susan Lawrence, History

Sample Syllabus

Jim Phelan

English 4410: Healthcare Experiences: Observing, Reading, Writing

Course Description: This course, an elective for the Interdisciplinary Medical Humanities Minor, combines practical experience in a health care setting—via volunteer work or shadowing—with formal study of health, illness, and treatment in contemporary culture. It is a way for you to put book learning and practical learning into a productive dialogue with each other, and our weekly sessions, your individual meetings with me, and your writing assignments are all designed to make that dialogue as productive as possible. By the end of the course, you should have a fuller understanding about the relations between “theory” and “practice” in contemporary health care.

Learning Objectives:

1. Students demonstrate an understanding of the perspectives of the social sciences and the humanities on our concepts of health, illness and health care.
2. Students make connections between these perspectives and what they observe in their experiences in the health care settings and their more formal study of healthcare in this course and in previous courses in the minor.
3. Students speak and write critically about these perspectives, their experiences, and their interrelationships.

Common Readings:

Overviews:

National Institutes of Health Website <www.nih.gov>

Rebecca Skloot, *The Immortal Life of Henrietta Lacks*

Miriam Engelberg, *Cancer Made Me a Shallower Person*

Barbara Ehrenreich, “Welcome to Cancerland”

Pauline Chen, *Final Exam: A Physician’s Reflections on Mortality*

Danielle Ofri, *What Doctors Feel: How Emotions Affect the Practice of Medicine*

Jerome Groopman, *How Doctors Think*

Requirements:

Attendance and Participation: 10%

The old adage has it that 90% of success is just showing up. That adage doesn’t wholly apply in this course, but by showing up and participating you can earn 10% toward your final grade—and I trust that your critical thinking skills are sharp enough for you to see

that you should take advantage of this policy. The course will be run discussion-style, which means that your presence and your ideas will be crucial to its success. I expect you to attend every class and to be fully prepared: to have done the day's readings, to bring them with you, and to be ready to share your thoughts about those readings. *You should think of your texts as essential technological devices for success in the course: they are simultaneously the platforms and the apps by which you access and interact with the fundamental elements of the course. Just as you feel unprepared to face the day if you don't have your cell phone, tablet, and/or laptop, you should feel unprepared if you don't have your texts.* **N.B. Therefore, you will be marked absent if you do not have your texts with you.**

If you have to miss class (e.g., for a serious illness), please let me know in advance. Missing more than two classes will negatively affect your attendance/participation grade. Missing five classes means you cannot receive more than 5 points in your attendance/participation grade. If you miss six or more classes you will be in serious danger of failing the course.

Weekly Journal of Reflections on Reading and Placement: 25%: Approximately 1000 words per week from weeks two through twelve. Journals will be checked in weeks four, eight, and twelve.

Critical Analysis of One or More of the Readings: (1500 words) 20%. Due week seven.

Oral Presentation on Your Placement, drawing on readings as relevant: 20%

Final Paper Based on Presentation: (3000 words) 25%

Schedule

Week One: Introduction

Week Two: NIH Website: An Official Story of Health Care in the USA
What's included on the site, what's excluded? What's emphasized, what's downplayed?

Week Three: Skloot, *Henrietta Lacks*. How does Skloot's narrative complicate the official story?

Week Four: Skloot, *Henrietta Lacks*. Ethical issues in medical treatment and research

Week Five: Engelberg, *Cancer Made Me a Shallower Person*

Week Six: Engelberg, continued; Ehrenreich, "Welcome to Cancerland"

Week Seven: Chen, *Final Exam*.

Week Eight: Chen, *Final Exam*

Week Nine. Ofri, *What Doctors Feel*.

Week Ten: Ofri, *What Doctors Feel*

Week Eleven: Groopman, *How Doctors Think*

Week Twelve: Groopman, *How Doctors Think*

Week Thirteen: Student Presentations on Their Placements

Week Fourteen: Student Presentations on Their Placements

Week Fifteen: Student Presentations on Their Placements

Statement on academic misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Statement on disability services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

The Ohio State University
College of Arts and Sciences

Medical Humanities Minor

Program Coordinator, James Phelan
Department of English
421 Denney Hall, 164 West 17th Avenue
Columbus OH 43210
614-292-6065

Program Advisors: David Horn (Comparative Studies), Susan Lawrence (History), Julia Nelson Hawkins (Classics), Dana Renga (French and Italian), James Phelan (English), Christa Teston (English)

This 15-credit hour interdisciplinary undergraduate minor in Medical Humanities instructs students about the social and cultural contexts of health, illness, and medical care. The minor offers critical perspectives on medicine not only as a body of technical and scientific knowledge, but also as a cultural process. It will benefit students seeking to do graduate work in fields related to the health professions, those seeking employment in the health professions immediately after graduation, and those seeking to expand their knowledge of issues in health care as part of their undergraduate education.

Required foundational course (3 credit hours)

Choose one course from the following:

Classics 2204: Medicine in the Ancient World
Comp Studies 3645: Cultures of Medicine
English 3361: Narrative and Medicine
History 2705: History of Medicine in Western Society

Optional capstone (3 credit hours)

English 4410: Healthcare Experiences: Observing, Reading, Writing

Elective requirements (9-12 credit hours)

Choose at least four courses from these electives (12 credit hours), **if completing optional capstone, choose at least three courses from these electives** (9 credit hours). No more than 9 credit hours can be taken in one Department.

Anthrop 3302: Intro to Medical Anthropology
Anthrop 3305: Intro to Forensic Anthropology
Anthrop 3411: Human Ecological Adaptations
Anthrop 4597.02: Women, Culture & Development
Anthrop 5600: Advanced Medical Anthropology: Evolutionary Medicine
Anthrop 5602: Advanced Medical Anthropology: Global Perspectives on Women's Health
Anthrop 5615: Evolutionary Perspectives on Human Behavior
Anthrop 5621: Special Topics in Cultural Anthropology: The Anthropology of Women
Anthrop 5642: Special Topics in Physical Anthropology: Growth and Development
Classics 2204: Medicine in the Ancient World
Comm 4736: Health Communication in Interpersonal Contexts
Comm 4737: Health Communication in Mass Mediated Contexts
Comm 4738: Health Communication and New Media
CmpStd 2340: Introduction to Cultures of Science and Technology
CmpStd 3645: Cultures of Medicine
CmpStd 4845: Gender, Sexuality, and Science
English 2277: Introduction to Disability Studies
English 3361: Narrative and Medicine
English 4597.01: Disability Experience in the Contemporary World
Hthrhsc 2530: The Evolving Art and Science of Medicine
History 2066: History of Medicine in Film
History 2703: History of Public Health, Medicine and Disease
History 2705: History of Medicine in Western Society

History 3701: History of American Medicine
Philos 3341H: Ethical Conflicts in Health Care Research, Policy, and Practice
Psych 4531: Health Psychology
Psych 4572: Psychology of Developmental Disabilities
Psych 4597.01: Contemporary World: Aging, Health, and Psychological Functioning in the Modern World
Pubhhbp 3510: Role of Behavior in Public Health
Pubhlth 2010: Introduction to Global Public Health
Sociol 2290: Sociology of Death and Dying
Sociol 3597.02: World Population Problems
Sociol 3630: Medical Sociology
Sociol 5450: Sociology of Global Health and Illness
Sociol 5629: Health Disparities in Social Context
WGSST 2325: Issues in Women's Health
WGSST 2326: Women and Addiction: A Feminist Perspective

Illustrative Pathways:

History and Culture Emphasis: Classics 2204 OR History 2705; History 3701; Anthrop 5615, CmpStd 4845, English 4410

Narrative and Communication Emphasis: English 3361, History 2066; Comm 4736, 4737, 4738

Gender Emphasis: Comp Studies 3645 and 4845; Sociol 5629; WGSST 2325; English 4410

Medical Humanities program guidelines

The following guidelines govern this minor:

Required for graduation No

Credit hours required A minimum of 15 credit hrs. 1000 level courses shall not be counted in the minor. At least 12 credit hrs must be at the 3000 level or above. No more than 9 credit hours in one Department.

Transfer and EM credit hours allowed A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- Minimum C- for a course to be listed on the minor.
 - Minimum 2.00 cumulative point-hour ratio required for the minor.
 - Course work graded Pass/Non-Pass cannot count on the minor.
 - No more than 3 credit hours of course graded Satisfactory/Unsatisfactory may count toward the minor.
- X193 credits No more than 3 credit hours.

Minor Approval The minor course work must be approved by the Department of English, or the ASC advisor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the Department of English or the ASC advisor.

College of Arts and Sciences
Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave.
<http://artsandsciences.osu.edu>



College of Public Health

Michael S. Bisesi, PhD, REHS, CIH
Senior Associate Dean, Academic Affairs
Director, Center for Public Health Practice
Interim Chair & Assoc. Professor, Environmental Health
AIHA Fellow
Cunz Hall Room 256
1841 Neil Avenue
Columbus, OH 43210-1351
Tel: (614) 247-8290 E-mail: mbisesi@cph.osu.edu

November 5, 2014

Dr. W. Randy Smith, Vice Provost for Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Dr. Smith,

I strongly support the *Interdisciplinary Minor in Health, Medicine, and Culture* which is proposed by and to be housed in the Department of English. The proposed program does not interfere with programs offered by the College of Public Health. The curriculum includes as electives a list of appropriate courses from our College. If approved, the program will be advertised among students pursuing our BS degree in Public Health for them to consider as a possible choice for an optional minor.

Sincerely,

Michael S. Bisesi, PhD
Senior Associate Dean for Academic Affairs
The Ohio State University - College of Public Health
Director, Center for Public Health Practice
Chair (Interim) & Assoc. Professor, Division Environmental Health Sciences

Ohio State Department Course Review Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to proposed new courses, group studies, study tours, workshop requests, and course changes. A letter may be substituted for this form.

Academic units initiating a request which requires such a reaction should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should allow at least two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before forwarding this form and all other accompanying documentation to the Office of Academic Affairs.

A. Information from academic unit *initiating* the request:

Initiating Academic Unit: English Date: 10-29-14

Registrar's Listing: English

Course Number: 4410 Level: U P G Credit Hours: 03

Course Title: Directed Experiences in Health Care

Type of Request: New Course Group Studies Workshop Study Tour Course Change

Academic Unit with related interests asked to review the request (use a separate form for each unit while requesting concurrences from multiple units):

Date responses are needed: November 7, 2014

B. Information from academic units *reviewing* the request:

- The academic unit **supports** the proposal
 The academic unit **does not support** the proposal.
Please explain:

The academic unit suggests:

Signature of Department Chair

Signature of Graduate Studies Chair (if applicable)



THE OHIO STATE UNIVERSITY

College of Arts and Sciences

Department of Comparative Studies

451 Hagerty Hall
1775 S. College Rd.
Columbus, OH 43210

614-262-2559 Phone
614-292-6707 Fax

comparativestudies.osu.edu

October 31, 2014

Clare Simmons
Director, Undergraduate Studies
Department of English
The Ohio State University

Dear Clare,

I write to confirm our concurrence with your proposed minor in Health, Medicine and Culture. The rationale is sound. The course offerings are broadly distributed and judiciously selected. The capstone service learning course is innovative. It offers an excellent supplement to our major concentration in Science and Technology Studies. Best of luck with completing the remainder of the approval process.

Yours,

Barry Shank
Professor & Chair

Letter of Concurrence from Disability Studies

----- Forwarded message -----

From: **amy shuman** <shuman.1@osu.edu>

Date: Mon, Nov 25, 2013 at 3:48 PM

Subject: Re: Letter of concurrence

To: Jim Phelan <phelan.1@osu.edu>

Dear Jim, I fully endorse the minor on Cultural Perspectives on Medicine. Although there are some overlaps between this minor and the minor in Disability Studies, there are also substantial differences. The primary difference is that the Disability Studies minor is designed to offer alternatives to the medical model. I would be glad to answer any questions about the relationship between the two minors. Professor Amy Shuman

--

Jim Phelan, Distinguished University Professor and Editor, Narrative

Department of English

Ohio State University

Columbus, OH 43210-1370

FAX 614-292-7816

phelan.1@osu.edu



THE OHIO STATE UNIVERSITY

Center for Bioethics and Medical Humanities
Office of the Director

The Ohio State University
Wexner Medical Center

2194 Graves Hall
333 West 10th Avenue
Columbus, Ohio 43210-1524

614-366-8405 Phone
614-366-7702 Fax

January 15, 2015

To University Leadership and Relevant Curriculum Committees,

We, as Vice Dean for Education at the College of Medicine and Director of the Center for Bioethics and Medical Humanities (CBMH), write to express our full support for the efforts of the key faculty and departments involved in creating the undergraduate minor in Health, Medicine and Culture.

This unique program idea offers the promise of providing valuable interdisciplinary humanities and social science perspectives on health, disease, and medicine. The COM and CBMH are currently launching an undergraduate minor in Bioethics and we view these programs as complementary. Moreover, while the academic distinctions between the two programs are clear, the overlap is such that some courses may be cross-listed, furthering the cooperation of these programs and offering additional benefits to OSU students.

We also give contingent support of the new course English 4410. We are aware that this course intends to include exposure to healthcare settings. We are told that these experiences will be diverse and that the intent is not a traditional shadowing experience at the OSU Wexner Medical Center or in the OSU Health System or Network. If undergraduate students at OSU are to have patient exposure at the above or work substantially with OSU COM faculty then further discussion and agreement will need to be had between Department of English, minor leaders and COM leadership.

Based on the program development plan and our conversations with Jim Phelan and other key stakeholders, we fully endorse the development of the undergraduate minor and look forward to its presence at OSU.

Kind regards,

Daniel M. Clinchot, MD
Vice Dean for Education
Associate Vice President for Health Sciences Education

Ryan R. Nash, MD, MA, FACP, FAAHPM
Director, The Ohio State University Center for Bioethics & Medical Humanities
Hagop Mekhjian, MD, Chair in Medical Ethics and Professionalism